ثانوية مكنون الأهلية - بنين	Specification Table material الأول الثانوي	الإدارة العامة للتعليم بمنطقة المدينة المنورة					
Prepared by صلاح محدحسن السيد الشايخ	Number of questions: 55	Education Year 1443 - Second Term					
Lessons count : 18	Lectures count: 35.00	Total objectives: 172					

Maximum objectives in lecture: 15.00 minimum objectives in lecture: 1.00

			Objectives Levels													
Number of questions	Total objectives	Eval	uating	Synth	esizing	Analyzing		Applying		Comprehending		Remembering		Lectures count	Lessons	М
.,		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
4	8	0	0	0	0	0	0	1	2	1	2	2	4	2.00	المضلعات المتشابة	1
3	11	0	0	0	0	0	0	1	4	1	2	1	5	2.00	المستقمات المتوازية و الأجزاء المتناسبة	2
2	9	0	0	0	0	0	0	1	4	0	1	1	4	2.00	عناصر المثلثات المتشابة	3
3	11	0	0	0	0	0	0	1	4	1	4	1	3	2.00	المثلثات المتشابة	4
4	7	0	0	0	0	0	0	3	6	0	0	1	1	2.00	الإزاحة (الإنسحاب)	5
2	9	0	0	0	0	0	0	0	1	1	4	1	4	2.00	الانعكاس	6
4	7	0	0	0	0	0	0	1	1	2	4	1	2	2.00	التمدد	7
4	10	0	0	0	0	0	0	1	3	2	5	1	2	2.00	الدوران	8
3	11	0	0	0	0	0	0	0	0	1	3	2	8	2.00	التماثل	9
3	5	0	0	0	0	0	0	1	2	2	3	0	0	2.00	تركيب التحويلات الهندسية	10
3	18	0	0	0	0	0	0	0	2	1	5	2	11	2.00	الدائرة ومحيطها	11

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

	ب الثانوي	grad الأوا	؛ رياضيات e	Specificat	tion Table	material	الإدارة العامة للتعليم بمنطقة المدينة المنورة											
لشايخ		Nu	mber of q	uestions	: 55		Education Year 1443 - Second Term											
Lessons count : 18								unt : 35.	00		Total objectives: 172							
Maximum objectives in lecture : 15.00									minimum objectives in lecture: 1.00									
									jectives Levels									
	Total objectives	Eval	uating	Synth	esizing	Ana	lyzing	App	lying	Compr	ehending	Reme	mbering Lectures count		Lessons	М		
	j	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS					
4	13	0	0	0	0	0	0	1	3	1	2	2	8	2.00	قياس الزوايا والأقواس	12		
3	13	0	0	0	0	0	0	0	1	3	11	0	1	2.00	الأقواس والأوتار	13		
2	11	0	0	0	0	0	0	1	5	1	5	0	1	2.00	الزوايا المحيطية	14		
3	8	0	0	0	0	0	0	0	1	2	4	1	3	2.00	المماسات	15		
4	6	0	0	0	0	0	0	2	3	2	3	0	0	2.00	قطع مستقيمة خاصة في الدائرة	16		
1	8	0	0	0	0	0	0	1	4	0	2	0	2	1.00	معادلة الدائرة	17		
3	7	0	0	0	0	0	0	0	1	2	4	1	2	2.00	القاطع والمماس وقياسات الزوايا	18		

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

Number of questions	Total objectives	Objectives Levels													Summary of
		I Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remen	nbering	Lectures count	subject Specification
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS		Table رياضيات for class الأول
55	172	0	0	0	0	0	0	15	47	23	64	17	61	35.00	Second الأول Term