

ابتدائية مكنون الأهلية - بنين	Specification Table material رياضيات grade الرابع الإبتدائي	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by عطية ابراهيم الدسوقي عطية	Number of questions : 30	Education Year 1443 - Second Term
Lessons count : 22	Lectures count : 31.00	Total objectives: 227
Maximum objectives in lecture : 40.00	minimum objectives in lecture : 1.00	

Number of questions	Total objectives	Objectives Levels												Lectures count	Lessons	M
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	6	0	0	0	0	0	0	0	1	1	2	1	3	2.00	الضرب في مضاعفات العشرة	1
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	التهيئة	2
2	11	0	0	0	0	0	0	0	2	1	4	1	5	2.00	القسمة مع باق	3
1	7	0	0	0	0	0	0	0	2	0	2	1	3	1.00	قسمة مضاعفات 10 ، 100 ، 1000	4
2	37	0	0	0	2	0	4	0	4	1	19	1	8	2.00	الأشكال الثلاثية الأبعاد	5
0	7	0	0	0	0	0	0	0	3	0	2	0	2	1.00	تمثيل النقاط على خط الأعداد	6
2	6	0	0	0	0	0	0	0	1	1	3	1	2	2.00	تقدير نواتج الضرب	7
1	38	0	0	0	0	0	0	0	1	1	37	0	0	1.00	ضرب عدد من ثلاثة أرقام في عدد من رقمين	8

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion ....) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	7	0	0	0	0	0	0	1	2	0	1	1	4	2.00	القسمة والناتج من ثلاثة أرقام	9
0	11	0	1	0	0	0	1	0	2	0	4	0	3	1.00	الأشكال الثنائية الأبعاد	10
2	14	0	0	0	0	0	0	1	7	1	6	0	1	2.00	المستوى الإحداثي	11
1	7	0	0	0	0	0	0	0	0	0	2	1	5	1.00	خطة حل المسألة : تمثيل المسألة	12
2	4	0	0	0	0	0	0	0	0	1	2	1	2	1.00	استقصاء حل المسألة	13
3	23	0	0	0	0	1	5	1	8	1	8	0	2	2.00	المثلث	14
1	5	0	0	0	0	0	0	1	3	0	2	0	0	1.00	ضرب عدد من رقمين في عدد من رقمين	15
1	3	0	0	0	0	0	0	0	1	0	0	1	2	1.00	خطة حل المسألة	16
0	3	0	0	0	0	0	0	0	1	0	1	0	1	1.00	تقدير ناتج القسمة	17

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
3	13	0	0	0	0	0	0	1	5	1	3	1	5	2.00	القسمة والناتج من رقمين	18
0	3	0	0	0	0	0	0	0	1	0	1	0	1	1.00	خطة حل المسألة " البحث عن نمط "	19
2	19	0	0	0	0	0	1	1	10	1	6	0	2	2.00	الزوايا	20
1	1	0	0	0	0	0	0	0	0	0	0	1	1	1.00	التهيئة	21
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	التهيئة	22

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Number of questions	Total objectives	Objectives Levels												Lectures count	Summary of subject Specification رياضيات Table الرابع for class الإبتدائي Second Term
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering			
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS		
30	227	0	1	0	2	1	11	8	56	10	105	11	52	31.00	