ابتدائية مكنون الأهلية - بنين	Specification Table material رياضيات grade الرابع الإبتدائي	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by عطية ابراهيم الدسوقي عطية	Number of questions: 40	Education Year 1443 - First Term
Lessons count : 27	Lectures count: 35.00	Total objectives: 202

							Obje	ctives Le	vels							
Number of questions	Total objectives	Evaluating		Synthesizing		Ana	Analyzing		lying	Compr	ehending	Reme	mbering	Lectures count	Lessons	М
·	Ţ	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	15	0	0	0	0	0	0	0	1	1	6	1	8	2.00	القيمة المنزلية ضمن مئات الألوف	1
3	12	0	0	0	0	0	0	1	4	2	8	0	0	2.00	القيمة المنزلية ضمن الملايين	2
1	6	0	0	0	0	0	0	0	1	1	4	0	1	1.00	مهارة حل المسألة (الخطوات الأربع لحل المسألة)	3
1	7	0	0	0	0	0	1	0	1	1	4	0	1	2.00	المقارنة بين الأعداد	4
3	13	0	0	0	0	0	0	0	1	2	8	1	4	2.00	تقريب الأعداد	5
2	8	0	0	0	0	0	0	0	0	1	3	1	5	1.00	استقصاء حل المسألة	6

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

ابتدائية مكنون الأهلية - بنين	Specification Table material رياضيات grade الرابع الإبتدائي	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by عطية ابراهيم الدسوقي عطية	Number of questions: 40	Education Year 1443 - First Term
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							Obje	ctives Le	vels							
Number of questions	Total objectives	Eval	uating	Synth	esizing	Ana	lyzing	App	lying	Compr	ehending	Reme	mbering	Lectures count	Lessons	М
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	9	0	0	0	0	0	1	0	1	1	3	1	4	2.00	الجبر :خصائص الجمع وقواعد الطرح	7
1	11	0	0	0	0	0	0	0	2	1	7	0	2	1.00	تقدير المجموع والفرق	8
1	9	0	0	0	0	0	0	0	0	0	3	1	6	1.00	مهارة حل المسألة	9
2	4	0	0	0	0	0	0	1	2	1	2	0	0	2.00	الجمع	10
3	5	0	0	0	0	0	0	1	1	1	1	1	3	2.00	الطرح	11
1	9	0	0	0	0	0	2	0	0	0	3	1	4	1.00	جمع البيانات وتنظيمها	12
0	3	0	0	0	0	0	1	0	1	0	0	0	1	1.00	التمثيل بالنقاط	13
1	9	0	0	0	0	0	0	0	0	1	7	0	2	1.00	تحديد النواتج الممكنة	14
1	10	0	0	0	0	0	0	0	0	1	8	0	2	1.00	الاحتمال	15

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ابتدائية مكنون الأهلية - بنين	Specification Table material رياضيات grade الرابع الإبتدائي	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by عطية ابراهيم الدسوقي عطية	Number of questions: 40	Education Year 1443 - First Term
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							Obje	ctives Le	vels							
Number of questions	Total objectives	Eval	uating	Synth	nesizing	Ana	lyzing	App	lying	Compr	ehending	Reme	mbering	Lectures count	Lessons	М
	-	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	9	0	0	0	0	0	1	0	0	1	5	0	3	1.00	تمثيل العبارات العددية وكتابتها	16
1	12	0	0	0	0	0	4	0	1	1	5	0	2	1.00	العبارات والجمل العددية	17
1	6	0	0	0	0	0	0	0	1	0	0	1	5	1.00	خطة حل المسألة	18
1	5	0	0	0	0	0	0	0	1	1	4	0	0	1.00	اكتشاف قاعدة من جدول	19
2	10	0	0	0	0	0	0	0	0	1	6	1	4	1.00	جداول الدوال : جداول الجمع والطرح	20
1	8	0	0	0	0	0	0	0	1	0	1	1	6	1.00	استقصاء حل المسألة	21
1	3	0	0	0	0	1	3	0	0	0	0	0	0	1.00	التهيئة	22
1	3	0	0	0	0	0	0	0	0	1	3	0	0	1.00	ترتيب الأعداد	23

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ابتدائية مكنون الأهلية - بنين	Specification Table material رياضيات grade الرابع الإبتدائي	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by عطية ابراهيم الدسوقي عطية	Number of questions: 40	Education Year 1443 - First Term
Lessons count : 27	Lectures count: 35.00	Total objectives: 202

	Total objectives						Obje	ctives Le	vels					1t		
Number of questions		Eval	uating	Synth	esizing	Ana	lyzing	Арр	lying	Compr	ehending	Reme	mbering	Lectures count	Lessons	М
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	2	0	0	0	0	0	0	1	1	1	1	0	0	1.00	الطرح مع وجود الأصفار	24
1	7	0	0	0	0	0	0	0	1	0	0	1	6	1.00	خطة حل المسألة	25
2	2	0	0	0	0	1	1	0	0	0	0	1	1	1.00	التمثيل بالأعمدة	26
2	5	0	0	0	0	0	0	0	0	2	5	0	0	2.00	جداول الدوال : جداول الضرب والقسمة	27

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

						Summary of										
Number of questions	Total objectives	Eval	uating	Synth	nesizing	Ana	lyzing	App	lying	Compre	hending	Remen	nbering	Lectures count	subject Specification	
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS		Table ریاضیات	
	40	202	0	0	0	0	2	14	4	21	22	97	12	70	35.00	for class الرابع الإبتدائي First Term