

ابتدائية مكنون الأهلية - بنين	Specification Table material رياضيات grade الثالث الإبتدائي	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by يوسف محمد إبراهيم محمد	Number of questions : 40	Education Year 1443 - First Term
Lessons count : 36	Lectures count : 41.00	Total objectives: 178
Maximum objectives in lecture : 30.00	minimum objectives in lecture : 1.00	

Number of questions	Total objectives	Objectives Levels												Lectures count	Lessons	M
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	9	0	1	0	1	1	3	0	2	0	2	0	0	2.00	الأنماط العددية	1
1	10	0	0	0	0	0	2	0	0	0	3	1	5	1.00	مهاره حل المسألة	2
2	4	0	0	0	0	0	0	1	2	1	2	0	0	1.00	القيمة المنزلية والنماذج	3
3	10	0	0	0	0	0	0	1	3	1	4	1	3	2.00	القيمة المنزلية ضمن الألوف	4
1	8	0	0	0	0	0	1	1	6	0	1	0	0	1.00	القيمة المنزلية ضمن عشرات الألوف	5
2	4	0	0	0	0	0	0	1	2	1	2	0	0	1.00	مقارنة الأعداد	6
1	4	0	0	0	0	0	0	1	4	0	0	0	0	1.00	ترتيب الأعداد	7
2	4	0	0	0	0	0	0	1	2	1	2	0	0	1.00	التقريب إلى أقرب ألف	8
1	8	0	0	0	0	0	1	1	4	0	3	0	0	1.00	الجبر : خصائص الجمع	9

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

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		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	5	0	0	0	0	0	0	1	3	0	1	0	1	1.00	تقدير نواتج الجمع	10
1	4	0	0	0	0	0	0	1	3	0	0	0	1	1.00	مهارة حل المسألة (الجواب الدقيق أم التقديري)	11
2	3	0	0	0	0	0	0	1	2	1	1	0	0	2.00	جمع الأعداد المكونة من رقمين	12
2	3	0	0	0	0	0	0	1	1	1	2	0	0	2.00	جمع الأعداد المكونة من ثلاثة أرقام	13
3	4	0	0	0	0	0	0	1	1	1	2	1	1	2.00	طرح الأعداد المكونة من رقمين	14
1	3	0	0	0	0	0	0	0	1	1	2	0	0	1.00	تقدير نواتج الطرح	15
0	3	0	0	0	0	0	1	0	1	0	1	0	0	1.00	طرح الأعداد المكونة من 3 أرقام مع إعادة التجميع	16

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	2	0	0	0	0	0	0	1	1	1	1	0	0	1.00	الطرح مع وجود الأصفار	17
0	5	0	0	0	0	0	0	0	2	0	1	0	2	1.00	معنى الضرب	18
0	8	0	0	0	0	0	3	0	3	0	0	0	2	1.00	الشبكات وعملية الضرب	19
1	4	0	0	0	0	0	0	1	3	0	1	0	0	1.00	الضرب : جدول 2	20
0	4	0	0	0	0	0	0	0	2	0	2	0	0	1.00	الضرب جدول 4	21
1	6	0	0	0	0	0	1	1	4	0	1	0	0	1.00	الضرب جدول 5	22
0	4	0	0	0	0	0	1	0	2	0	1	0	0	1.00	الضرب جدول 10	23
1	6	0	0	0	0	0	0	0	1	1	4	0	1	1.00	استقصاء حل المسألة	24
1	5	0	0	0	0	0	0	1	4	0	1	0	0	1.00	الضرب جدول 3	25
1	5	0	1	0	0	0	0	1	3	0	1	0	0	1.00	الضرب جدول 6	26

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	2	0	0	0	0	0	0	1	2	0	0	0	0	1.00	خطة حل المسألة (البحث عن نمط)	27
1	6	0	1	0	0	0	0	1	4	0	1	0	0	1.00	الضرب جدول 7	28
1	7	0	1	0	0	0	1	1	4	0	1	0	0	1.00	الضرب جدول 8	29
1	5	0	1	0	0	0	0	1	3	0	0	0	1	1.00	الضرب جدول 9	30
1	3	0	0	0	0	0	0	0	1	1	2	0	0	1.00	تحديد العملية المناسبة	31
1	4	0	0	0	0	0	0	1	3	0	1	0	0	1.00	التقريب إلى أقرب عشرة وإلى أقرب مئة	32
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	مهارة حل المسألة (معقولة الجواب)	33

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		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	3	0	0	0	0	1	2	0	1	0	0	0	0	1.00	مهارة حل المسألة بالضرب	34
1	4	0	0	0	0	0	0	1	3	0	0	0	1	1.00	الجبر : الخاصة التجميعية	35
0	8	0	0	0	0	0	0	0	4	0	4	0	0	1.00	الضرب في الصفر والضرب في الواحد	36

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Number of questions	Total objectives	Objectives Levels												Lectures count	Summary of subject Specification رياضيات Table الثالث for class الإبتدائي First Term
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering			
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS		
40	178	0	5	0	1	2	16	24	88	11	50	3	18	41.00	