

متوسطة مكون الأهلية - بنين	Specification Table material رياضيات grade الثالث المتوسط	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by أيمن محمود مجد دومه	Number of questions : 40	Education Year 1443 - First Term
Lessons count : 27	Lectures count : 49.00	Total objectives: 307
Maximum objectives in lecture : 30.00		minimum objectives in lecture : 1.00

Number of questions	Total objectives	Objectives Levels												Lectures count	Lessons	M
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
0	18	0	0	0	1	0	0	0	5	0	6	0	6	1.00	حل معادلات ذات الخطوه الواحدة ص ٢٠	1
2	28	0	0	0	0	0	0	1	8	0	4	1	16	2.00	حل معادلات التي تحتوي علي متغيرا في طرفيها ص ٢٣	2
1	17	0	0	0	0	0	0	1	14	0	3	0	0	2.00	المعادلات ومعمل الجبر ص ١٢	3
2	23	0	0	0	0	0	0	1	13	0	4	1	6	2.00	حل المعادلات التي تحتوي قيمة مطلقة ص ٢٨	4
1	18	0	0	0	0	0	0	0	4	0	2	1	12	2.00	العلاقات ص 50	5
2	16	0	0	0	0	0	0	1	9	0	0	1	7	2.00	الدوال ص 56	6
1	13	0	0	0	0	0	0	0	4	0	2	1	7	1.00	تمثيل المعادلات الخطيه بيانيا ص 63	7
2	12	0	0	0	0	0	1	1	3	0	0	1	8	2.00	حل المعادلات الخطيه بيانيا ص 71	8

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion ....) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	14	0	0	0	0	0	0	1	5	0	2	1	7	2.00	معدل التغير والميل ص 76	9
2	20	0	0	0	0	0	1	1	6	0	4	1	9	2.00	المتباينات الخطية كدوال خطية ص 83	10
3	8	0	0	0	0	0	0	1	2	1	2	1	4	2.00	تمثيل المعادلات المكتوبة بصيغة الميل والمقطع ص 94	11
2	10	0	0	0	0	0	0	1	3	0	0	1	7	2.00	تمثيل المعادلات بصيغة الميل ونقطة ص 108	12
1	14	0	0	0	0	0	1	0	3	0	0	1	10	1.00	المستقيمات المتوازية والمستقيمات المتعامدة ص 113	13
1	5	0	0	0	0	0	0	0	1	0	0	1	4	2.00	حل المتباينات الخطية	14
0	12	0	0	0	0	0	1	0	4	0	2	0	5	1.00	حل المتباينات المركبة ص 143	15

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Number of questions	Total objectives	Objectives Levels												Lectures count	Lessons	M
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	7	0	0	0	0	0	0	1	2	0	1	1	4	2.00	حل المتباينات الخطيه التي تحتوي قيمه مطلقه ص 148	16
2	2	0	0	0	0	0	0	2	2	0	0	0	0	2.00	حل المتباينات بالجمع أو بالطرح ص 124	17
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	حل المتباينات بالضرب أو بالقسمة ص 130	18
1	15	0	0	0	0	0	0	0	3	0	1	1	11	2.00	حل نظام من معادلتين خطيين بيانيا	19
1	4	0	0	0	0	0	0	0	1	0	0	1	3	2.00	حل نظام من معادلتين خطيين بالتعويض	20
1	8	0	0	0	0	0	0	0	2	0	1	1	5	2.00	حل نظام من معادلتين خطيتين بالحذف باستعمال الجمع او الطرح	21

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
0	4	0	0	0	0	0	0	0	1	0	2	0	1	1.00	حل نظام من معادلتين خطيتين بالحذف باستعمال الضرب	22
1	4	0	0	0	0	0	0	0	1	0	0	1	3	2.00	تطبيقات علي النظام المكون من معادلتين خطيتين	23
2	12	0	0	0	2	0	0	1	7	0	0	1	3	2.00	حل معادلات المتعدده 4 الخطوات ص ٢٦	24
2	8	0	0	0	0	0	0	1	3	0	0	1	5	2.00	كتابة المعادلات بصيغة الميل والمقطع ص 100	25
3	7	0	0	0	0	0	0	0	0	0	0	3	7	3.00	حل المتباينات ص 129	26
2	7	0	0	0	0	0	0	1	4	0	0	1	3	2.00	حل المتباينات متعددة الخطوات ص 135	27

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Number of questions	Total objectives	Objectives Levels												Lectures count	Summary of subject Specification رياضيات Table الثالث for class المتوسط First Term
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering			
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS		
40	307	0	0	0	3	0	4	16	111	1	36	23	153	49.00	