

ابتدائية مكنون الأهلية - بنين	Specification Table material رياضيات grade الأول الإبتدائي	الإدارة العامة للتعليم بمنطقة المدينة المنورة
Prepared by علاء الدين علي طلبه حسنين عروس	Number of questions : 30	Education Year 1443 - First Term
Lessons count : 22	Lectures count : 22.00	Total objectives: 99
Maximum objectives in lecture : 30.00	minimum objectives in lecture : 1.00	

Number of questions	Total objectives	Objectives Levels												Lectures count	Lessons	M
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	أجل المسألة ص ١٢ الي ص١٣	1
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	التصنيف وفق أكثر من خاصية ص ١٤ الي ص ١٥	2
1	7	0	0	0	0	0	0	0	2	1	5	0	0	1.00	الأعداد 1 ، 2 ، 3 ص 28 الي 29	3
2	7	0	0	0	0	0	0	1	4	0	0	1	3	1.00	قراءة الأعداد 1 ، 2 ، 3 و كتابتها . ص 30 الي 31	4
1	8	0	0	0	0	0	0	1	4	0	2	0	2	1.00	العددان 4 ، 5 ص 32 الي 33	5
1	5	0	0	0	0	0	0	1	5	0	0	0	0	1.00	قراءة العددين 4 ، 5 و كتابتها ص. 36 الي 37	6

Remarks: p = number of goals per level, q = number of questions in class by goal level. According to the schedule, the required number must be complied with in each subject In addition to the substantive questions, the questions of the essay should be put at least one sixth of the questions. The essay questions are to be measured Skills of higher thinking as much as possible (drawing - representation - expressing opinion - discussion ....) In conclusion, the number of paragraphs in any type of objective questions should not be less than 8 paragraphs

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	6	0	0	0	0	0	0	0	1	0	0	1	5	1.00	أجل المسألة ص 38 الي 39	7
2	3	0	0	0	0	0	0	1	1	1	2	0	0	1.00	قراءة العدد 0 وكتابتته ص. 40 الي 41	8
1	10	0	0	0	0	0	0	1	7	0	3	0	0	1.00	الأعداد 6 ، 7 ، 8 ص 68 الي 69	9
2	7	0	0	0	0	0	0	1	4	0	0	1	3	1.00	قراءة الأعداد 6 ، 7 ، 8 و كتابتها ص. 70الي 71	10
1	7	0	0	0	0	0	0	1	5	0	2	0	0	1.00	العددان 9 ، 10 ص 72 الي 73	11
2	5	0	0	0	0	0	0	1	3	0	0	1	2	1.00	قراءة العددين 9 ، 10 و كتابتها ص. 74 الي 75	12

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		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering				
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
1	3	0	0	0	0	0	0	1	3	0	0	0	0	1.00	أجل المسألة ص 78 الي 79	13
2	4	0	0	0	0	0	0	1	2	1	2	0	0	1.00	مقارنة الأعداد حتى 10ص 80 الي 81	14
2	3	0	0	0	0	0	0	1	2	1	1	0	0	1.00	ترتيب الأعداد حتى 10 ص 82 الي 83	15
1	3	0	0	0	1	0	0	1	2	0	0	0	0	1.00	تهيئة الفصل الاول ص٩	16
1	5	0	0	0	0	0	0	1	4	0	0	0	1	1.00	اختبار الفصل الاول ص٢٣	17
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	الاختبار التراكمي ص ٢٤ الي ص ٢٥	18
1	1	0	0	0	0	0	0	1	1	0	0	0	0	1.00	التصنيف وفق خاصية واحدة ص ١٠ ، ١١	19

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		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS			
2	3	0	0	0	0	0	0	1	2	1	1	0	0	1.00	يساوي ص ١٨ الي ١٩	20
2	6	0	0	0	0	0	0	1	2	1	4	0	0	1.00	أكثر من ، أقل من ص ٢٠ الي ٢١	21
1	3	0	0	0	0	0	0	0	1	1	2	0	0	1.00	العدد الترتيبي 84 الي 85	22

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Number of questions	Total objectives	Objectives Levels												Lectures count	Summary of subject Specification رياضيات Table الأول for class الإبتدائي First Term
		Evaluating		Synthesizing		Analyzing		Applying		Comprehending		Remembering			
		Q	AS	Q	AS	Q	AS	Q	AS	Q	AS	Q	AS		
30	99	0	0	0	1	0	0	19	58	7	24	4	16	22.00	